

Minister Destiny Testimony Schools

FINAL EXAM

Youth — Months 1–3

Quarter 1

Minister Destiny Marie Morgan

Minister & Founder

Name (for your own records): _____

Date: _____

A Prayer Before You Begin

In the name of God, the Most Gracious, the Most Merciful.

Lord, bless this reader on their journey. Guard their health in body, mind, and spirit as they study. Open their heart to knowledge and their mind to understanding, and let what they learn here become light in their hands. Guide them to the places where they are needed — to help others, and to save lives, safely. Bless their steps, their work, and every life their learning will one day protect.

Amen.

— Minister Destiny Marie Morgan

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Minister Destiny Testimony Schools — Youth: Final Exam — Months 1–3.

Published by Minister Destiny Marie Morgan, Minister & Founder.

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This book is not an emergency service and does not replace 911. In an emergency, call 911 (or your local emergency number) if you can do so safely. In a mental-health crisis, call or text 988 (U.S.).

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The lessons in this book are educational information, written in plain language. If you or someone you know is in danger, call 911. Help lines: 988 (call or text) · Crisis Text Line (text HOME to 741741) · Childhelp National Child Abuse Hotline 1-800-422-4453.

Directions

This is a formal exam. It covers the three classes of this quarter (Months 1–3) in Minister Destiny Testimony Schools — Youth. Every question comes from those classes — the lessons, the Words to know, and the stories you studied.

The exam has TWO SESSIONS. Session 1 has 20 multiple-choice questions and 3 written answers. Session 2 has 20 multiple-choice questions and 4 written answers including one longer written response.

Materials: this book, a pencil, and a quiet place. Take the exam without the class books first — it shows what you truly learned. You may take a break between sessions.

Answer every question. For multiple choice, pick the ONE best answer and mark it on the Answer Sheet at the back of this book (fill in the circle) or circle it here. For written answers, write in the lines given; say what you would do and why, in your own words, using what the classes taught.

Scoring: multiple-choice questions are worth 1 point each (40 points). Written answers are scored with the guide at the back of this book (30 points). Total: 70 points. Score 56 points or more (80%) to pass this final exam and earn the quarterly certificate.

Minister Destiny Testimony Schools is a free school. The classes, the tests, and the certificates are free online at destinymorganbooks.com — nothing about this class costs money. This book is the print edition, for people who want the class in their hands. You never need to buy a book to take a class or a test.

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What This Exam Covers

This final exam covers the three classes of Quarter 1:

Month 1: Safety at Home and Knowing a Trusted Adult

Main things studied: What safe at home really means · Red flags at home — signs something is wrong · Your trusted-adult map — build it before you need it · How to ask for help when you cannot talk out loud · Your quick safety plan — make it today · What NOT to do

Month 2: Online Safety — Strangers, Grooming, Sexting, and Sextortion

Main things studied: Why online safety needs its own plan · Grooming — the pattern, step by step · The photo rule — this one matters most · Everyday online safety habits · If it already happened — the exact steps · What to expect after you tell

Month 3: Bullying and Cyberbullying — What to Do, How to Help a Friend

Main things studied: What bullying is — and what it is not · The four kinds of bullying · If it is happening to you — the plan, step by step · If you see it happening to someone else — be the reason it stops · If you realize you have been part of it · Threats and crimes are different — act faster

School ranks: Freshman (Year 1 in progress) Sophomore (Year 1 complete) Junior (Year 2 complete) Senior (Year 3 complete) Graduate (Year 4 complete). A year counts as complete only when all of its classes and all of its final exams are passed at 80% or higher.

Review — Key Words From This Quarter

Read these before the exam. They are the Words to know from this quarter's classes.

Month 1: Safety at Home and Knowing a Trusted Adult

- Trusted adult — a grown-up who believes you, does not hurt you, and will act to help.
- Red flag — a warning sign that something is wrong or unsafe.
- Safety plan — a plan you make ahead of time: where to go, who to call, and what to say.
- Mandated reporter — a professional, like a teacher, counselor, nurse, or coach, who is required by law to report when a child may be abused or neglected.
- Neglect — when a child's basic needs for food, shelter, supervision, or medical care are not being met.
- Code word — a word or phrase you agree on ahead of time that quietly means "I need help now."
- Confidential — kept private, shared only with people who need to know in order to help or keep you safe.

Month 2: Online Safety — Strangers, Grooming, Sexting, and Sextortion

- Grooming — when someone slowly builds a child's trust in order to use or harm them.
- Sextortion — threatening to share someone's private images unless they send more images or money; a crime committed by the person threatening.
- Predator — a person who targets children to harm or use them.
- Block / report — app tools that cut off contact and alert the platform about an account.
- Digital footprint — everything you post, send, and share online, which can be copied even after you delete it.
- CyberTipline — the national reporting system for online exploitation of children, run by the National Center for Missing & Exploited Children.
- Private account — an account setting where only people you approve can see your posts and contact you.

Month 3: Bullying and Cyberbullying — What to Do, How to Help a Friend

- Bullying — repeated, on-purpose harm where there is a power difference.
- Cyberbullying — bullying done through phones, apps, games, or social media.
- Bystander — someone who sees bullying happen.
- Upstander — a bystander who acts: supports the target, refuses to feed it, and tells an adult.

- Evidence — screenshots, dates, and saved messages that show what happened.
- Power difference — an imbalance that makes it hard to defend yourself, such as size, age, popularity, numbers, or holding secrets or photos.
- Exclusion — leaving someone out on purpose as a way to hurt or control them.

Session 1

Minister Destiny Testimony Schools — Youth

Multiple choice — questions 1–20. Then written answers W1–W3.

1. Tomas feels tense every time he walks through his front door and hides in his room to stay out of the way each night. What does Month 1 teach about a feeling like that?

- A. It means you are being dramatic and should ignore it
- B. It only matters if someone has already hit you
- C. You should wait until you can prove things are bad enough
- D. Your feelings are information, and feeling that way is enough reason to talk to a trusted adult

2. Which home is best described as safe, even though it is not perfect?

- A. A home where no one ever disagrees about anything
- B. A home where a young person is scared all the time but never says so
- C. A home where an adult is often drunk and no steady adult is in charge
- D. A family argues sometimes, but no one is hurt, there is food and a place to sleep, and someone knows where the young person is

3. Rae and her aunt agree that if Rae texts the word 'library,' it means Rae needs help and an adult should be sent. In Month 1, 'library' is an example of what?

- A. A safety plan by itself
- B. A mandated report
- C. A confidential file
- D. A code word agreed on ahead of time

4. It is not safe for Ben to speak out loud at home about a problem. Which way of asking for help does Month 1 name?

- A. Yelling so a neighbor might hear
- B. Waiting silently until next week
- C. Posting the problem where everyone can see it
- D. Showing someone a note written on paper or on his phone screen

5. In a quick safety plan, keeping shoes by the door and a phone charged when you can belongs to which part?

- A. Safe words
- B. A safe person

- C. A safe place
- D. Essentials — what you need if you ever have to leave fast

6. Two adults at home start fighting. What does Month 1 say NOT to do?

- A. Get to your safe place
- B. Step between them or protect someone by putting your own body in the way
- C. Get an adult to help
- D. Call 911 if someone is in danger

7. What does 'confidential' mean in Month 1?

- A. Kept private, shared only with people who need to know in order to help or keep you safe
- B. Never shared with anyone, even to get help
- C. Shared with the whole school
- D. Posted only where friends can see it

8. Why does Month 1 suggest practicing the sentence 'I need to tell you something serious' while you are calm?

- A. So you can memorize every law about home safety
- B. So you never need a trusted adult
- C. Practicing when calm makes the words much easier to say when you are scared
- D. So the sentence will fix the problem by itself

9. Where does Month 1 say a safety plan can be kept so you can find it but it will not cause trouble at home?

- A. On the family refrigerator for everyone to read
- B. In a notes app, a school notebook, or on a card in your backpack
- C. Only in your memory, never written down
- D. In a post online

10. Sam calls the first person on his trusted-adult map and gets no answer. Why did Month 1 teach him to build a map with more than one name?

- A. One person might not be reachable, so another trusted adult can be contacted
- B. Three names make the map look more official
- C. A second adult can keep the secret better
- D. Only a group of adults is allowed to listen

11. Two adults both have caring-sounding titles. Which one does Month 1 say is acting like a trusted adult?

- A. The one who lives closest
- B. The one with the most important job title
- C. The one who says to never tell anyone else
- D. The one who takes the young person seriously and follows through to help

12. An older cousin tells 12-year-old Ana that touching is 'our secret' and she will be in trouble if she tells. What does Month 1 teach?

- A. Ana must keep the secret because an older person said so
- B. Ana should tell only if it happens many more times
- C. Ana never has to keep that kind of secret, and the threat is part of the problem, not a rule she must follow
- D. Ana is to blame for being told the secret

13. A young person often has no food in the house, is left without supervision, and is not taken for needed medical care. Month 1 calls this pattern what?

- A. A normal family argument
- B. Neglect — a child's basic needs are not being met
- C. A code word problem
- D. Confidential information

14. Which statement matches Month 1 about when to talk to a trusted adult about a red flag at home?

- A. Any one red flag is enough — you do not have to wait until it gets worse
- B. Wait until every red flag on the list has happened
- C. Wait until you have photos or recordings as proof
- D. Wait until an adult notices on their own

15. Everything Jay posts, sends, and shares online — which can be copied even after he deletes it — is called his what?

- A. Private account
- B. Block list
- C. Digital footprint
- D. Screenshot rule

16. What is the screenshot rule from Month 2?

- A. If you would not want it on a screen in the school cafeteria, do not send it
- B. Screenshot every message a stranger sends and post it
- C. Only send photos late at night

D. A disappearing photo is always safe to send

17. A new online contact likes everything Nia likes, gives her game gifts, and calls her mature and unlike other kids. Which part of the grooming pattern is this?

A. The turn to meeting in person

B. The fast friendship — lots of attention, compliments, and gifts

C. Everyday online safety

D. A sign the person is safe to trust

18. Priya's account is set so only people she approves can see her posts and contact her. That setting is called what?

A. Sextortion

B. A digital footprint

C. The CyberTipline

D. A private account

19. A message that looks like it is from a game company asks Leo for his password. What does Month 2 teach?

A. Send it if the logo looks real

B. Nobody legitimate — not a game company and not a friend — will ask for your password

C. Send only half the password

D. Ask the sender to promise to keep it secret

20. Which habit does Month 2 teach about location?

A. Turn off location sharing in apps and in photos, and do not post where you will be

B. Share your location so online friends can find you

C. Post your daily routine so people know it

D. Leave location on only for strangers, not friends

Session 1 — Written Answers

Written Answer W1 — 4 points

A classmate, Jamal, tells you he was locked out of his home overnight, there is often no food in the house, and he is scared to go home. He asks you not to tell anyone. Explain what you would do and why.

Written Answer W2 — 4 points

In a game, a player who has given you gifts for a week asks you to move to a private chat app 'just between us' and asks what school you go to. Explain what you would do and why.

Written Answer W3 — 4 points

You are in a group chat where students keep posting edited photos of a classmate with cruel captions. You have not posted anything. Explain what you would do and why.

STOP

End of Session 1.

If you finish early, you may check your work in Session 1 only. Do not go on to Session 2 until your break is over.

Session 2

Minister Destiny Testimony Schools — Youth

Multiple choice — questions 21–40. Then written answers W4–W7.

21. A familiar friend's account suddenly asks Sam for money, gift cards, and account codes. What does Month 2 say to do?

- A. Send a small gift card to test if it is real
- B. Send the codes if the profile photo matches
- C. Stop and check with an adult, even if the account looks familiar, because accounts get hacked and copied
- D. Keep chatting until the person proves who they are

22. What does the free service Take It Down help do?

- A. Remove a young person's trusted-adult map
- B. Help get images of minors removed from the internet
- C. Delete a whole game account
- D. Prove who sent a photo

23. Online exploitation, grooming, or threats to share images can be reported to which national system in Month 2?

- A. The CyberTipline, run by the National Center for Missing & Exploited Children
- B. Only a school group chat
- C. A game's public comments
- D. The person who made the threat

24. Why does Month 2 warn against deleting everything in a panic before saving evidence?

- A. Deleting first makes blocking work better
- B. Evidence is never useful to adults
- C. The app will restore everything automatically
- D. Helpers need the account names and the threats to act

25. After Maya tells a trusted adult about online threats, that adult reacts badly and does nothing. What does Month 2 teach her to do?

- A. Stay silent because she already told once
- B. Send the person threatening her one more photo
- C. Go to the next person on her trusted-adult map, or call or text a help line herself, until someone acts

D. Handle all the threats alone

26. Why does Month 2 say the photo rule also applies to dating partners and friends your own age?

- A. Because friends can never be blocked
- B. A photo shared in trust can be forwarded after an argument, saved without you knowing, or used to pressure you later
- C. Because only strangers use phones
- D. Because dating partners work for an app company

27. A stranger sends Kai a link and a file to download. Why does Month 2 say to slow down before clicking?

- A. Links and files can be used to steal accounts or track a device
- B. Links from strangers always win game prizes
- C. Clicking fast keeps a device safer
- D. Downloading proves you trust the sender

28. A group starts a campaign to leave one student out, spreads rumors about her, and turns others against her on purpose. Which kind of bullying is this?

- A. Physical bullying
- B. Social bullying
- C. A one-time argument between equals
- D. Cyberbullying with edited photos

29. What are the two extra stings Month 3 says cyberbullying has?

- A. It can follow you home with no break, and it can be copied and shared to a huge audience in seconds
- B. It only happens once and then disappears
- C. It cannot be saved as evidence
- D. It is always less harmful than other bullying

30. When Luis practices saving evidence, what should a useful screenshot show?

- A. Only the cruel words with no name attached
- B. Only a close-up of his own face
- C. The post after the date has been cropped off
- D. The name, the post, and the date

31. Why does Month 3 say not to forward a cruel post to show people how bad it is?

- A. Forwarding deletes the original post

- B. Adults cannot use forwarded posts
- C. Every forward widens the audience and the harm
- D. Forwarding makes the target feel included

32. Which is a real apology after joining in a cruel joke, as Month 3 teaches it?

- A. One that names what you did, says you were wrong, and makes no excuses or blame for the target being upset
- B. 'Sorry for everything,' said as quickly as possible
- C. An apology that blames the person who started it
- D. Waiting until everyone forgets, then saying nothing

33. What does Month 3 mean by 'starve the bullying of reaction and feed it to adults with evidence'?

- A. Ignore a repeated pattern and tell no one
- B. Do not reply angrily in the chat; instead save evidence, block, and bring it to adults
- C. Reply once for every message you receive
- D. Post a public call-out naming everyone involved

34. Why does Month 3 teach a target of bullying to stay connected to people who treat them right?

- A. So other people can fight the bullying for them
- B. So they can keep reading every painful message
- C. Bullying aims to isolate the target, and staying connected works against that aim
- D. Connection makes evidence unnecessary

35. Sitting with a targeted student at lunch and adding them to your group chat is described in Month 3 as what?

- A. Inclusion acting as a shield, because isolation is what the bullying is trying to create
- B. Snitching on the group
- C. Feeding the bullying
- D. A public call-out

36. A student being bullied tells a friend they are thinking of hurting themselves. How does Month 3 say to treat that?

- A. As a joke unless they say it twice
- B. As a secret to keep until school ends
- C. As something only the target can report
- D. As real, every time — tell an adult and share 988 with them, or call 988 yourself and ask what to do

37. Which set of questions does Month 3 give for deciding whether something is bullying?

- A. Did a teacher see it? Was it loud? Did it happen at school?
- B. Has it happened more than once or is it likely to keep happening? Is it meant to hurt, embarrass, or control? Is one side clearly stronger?
- C. Was a phone used? Was it after midnight? Were three people there?
- D. Did everyone laugh? Is the target popular? Did it end quickly?

38. After Alina-like reports, what does Month 3 say a student should expect after reporting bullying?

- A. An adult may ask them to tell the story more than once, change may not be instant, and they should keep saving new evidence and report again if it continues
- B. Everything will be fixed the same day, guaranteed
- C. Reporting failed if change is not instant
- D. They should delete their evidence once they report

39. In a mocking group chat, who does Month 3 say holds the most power to make the campaign fall apart?

- A. Only the person who started the chat
- B. Only the most popular student
- C. The audience — bystanders who refuse to feed it, support the target, and tell an adult
- D. No one except a teacher

40. Hitting, pushing, and taking or breaking someone's things are examples of which kind of bullying in Month 3?

- A. Verbal bullying
- B. Physical bullying
- C. Social bullying
- D. Exclusion

Session 2 — Written Answers

Written Answer W4 — 4 points

Someone you sent a photo to now threatens to share it unless you send more. Explain, in order, what you would do and why.

Written Answer W5 — 4 points

For three weeks, the same older student and friends have mocked you in messages after school, shared an edited photo of you, and dared others to join in. Explain your plan and why each step helps.

Written Answer W6 — 4 points

At home one night, things feel unsafe and you cannot safely talk out loud on the phone. Explain how you could still ask for help, using ideas from Month 1.

Written Answer W7 — 6 points

This quarter covered safety at home, safety online, and bullying. Write about ONE trusted-adult map and explain how that same map helps in all three kinds of trouble. Give an example for each kind.

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Answer Sheet — Multiple Choice

Fill in ONE circle for each question. This sheet is your official answer record.

1. ☐ A ☐ B ☐ C ☐ D

2. ☐ A ☐ B ☐ C ☐ D

3. ☐ A ☐ B ☐ C ☐ D

4. ☐ A ☐ B ☐ C ☐ D

5. ☐ A ☐ B ☐ C ☐ D

6. ☐ A ☐ B ☐ C ☐ D

7. ☐ A ☐ B ☐ C ☐ D

8. ☐ A ☐ B ☐ C ☐ D

9. ☐ A ☐ B ☐ C ☐ D

10. ☐ A ☐ B ☐ C ☐ D

11. ☐ A ☐ B ☐ C ☐ D

12. ☐ A ☐ B ☐ C ☐ D

13. ☐ A ☐ B ☐ C ☐ D

14. ☐ A ☐ B ☐ C ☐ D

15. ☐ A ☐ B ☐ C ☐ D

16. ☐ A ☐ B ☐ C ☐ D

17. ☐ A ☐ B ☐ C ☐ D

18. ☐ A ☐ B ☐ C ☐ D

19. ☐ A ☐ B ☐ C ☐ D

20. ☐ A ☐ B ☐ C ☐ D

21. ☐ A ☐ B ☐ C ☐ D

22. ☐ A ☐ B ☐ C ☐ D

23. ☐ A ☐ B ☐ C ☐ D

24. ☐ A ☐ B ☐ C ☐ D

25. ☐ A ☐ B ☐ C ☐ D

26. ☐ A ☐ B ☐ C ☐ D

27. ☐ A ☐ B ☐ C ☐ D

28. ☐ A ☐ B ☐ C ☐ D

29. ☐ A ☐ B ☐ C ☐ D

30. ☐ A ☐ B ☐ C ☐ D

31. ☐ A ☐ B ☐ C ☐ D

32. ☐ A ☐ B ☐ C ☐ D

33. ☐ A ☐ B ☐ C ☐ D

34. ☐ A ☐ B ☐ C ☐ D

35. ☐ A ☐ B ☐ C ☐ D

36. ☐ A ☐ B ☐ C ☐ D

37. ☐ A ☐ B ☐ C ☐ D

38. ☐ A ☐ B ☐ C ☐ D

39. ☐ A ☐ B ☐ C ☐ D

40. ☐ A ☐ B ☐ C ☐ D

Quarterly Progress Summary

Fill this in when the exam is scored. Letter grades: A 90–100 · B 80–89 · C 70–79 · D 60–69 · F below 60. Passing the final exam is 80% of total points or higher.

Class	Test score	Grade
Month 1: Safety at Home and Knowing a Trusted Adult		
Month 2: Online Safety — Strangers, Grooming, Sexting, and Sextortion		
Month 3: Bullying and Cyberbullying — What to Do, How to Help a Friend		
Final Exam — Months 1–3 (total 70 points)		
Running course average		

One thing I learned this quarter:

Rank: _____

School ranks: Freshman (Year 1 in progress) Sophomore (Year 1 complete) Junior (Year 2 complete) Senior (Year 3 complete) Graduate (Year 4 complete). A year counts as complete only when all of its classes and all of its final exams are passed at 80% or higher.

Quarterly Certificate — Quarter 1

Minister Destiny Testimony Schools

**Certificate of Completion — Quarter 1: Safety at Home
and Knowing a Trusted Adult · Online Safety —
Strangers, Grooming, Sexting, and Sextortion · Bullying
and Cyberbullying — What to Do, How to Help a Friend**

This certifies that

Name (write your name here)

has passed the Final Exam for

Minister Destiny Testimony Schools — Youth

Quarter 1 — Months 1–3

Date completed: _____

Rank: _____

Presented by **Minister Destiny Marie Morgan**, Minister & Founder

*Congratulations. You passed the Quarter 1 final exam — you studied all three
classes and proved it. Keep going. — Minister Destiny Marie Morgan*

Educational completion certificate only — not a state license, POST certification, or government
credential.

Minister Destiny Testimony Schools — Youth

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Answer Key and Scoring Guide

For parents, teachers, and self-checking after the exam is finished. Do not look before you take the exam.

Multiple Choice — Answer Key

Session 1 (questions 1–20):

1. Your feelings are information, and feeling that way is enough reason to talk to a trusted adult
2. A family argues sometimes, but no one is hurt, there is food and a place to sleep, and someone knows where the young person is
3. A code word agreed on ahead of time
4. Showing someone a note written on paper or on his phone screen
5. Essentials — what you need if you ever have to leave fast
6. Step between them or protect someone by putting your own body in the way
7. Kept private, shared only with people who need to know in order to help or keep you safe
8. Practicing when calm makes the words much easier to say when you are scared
9. In a notes app, a school notebook, or on a card in your backpack
10. One person might not be reachable, so another trusted adult can be contacted
11. The one who takes the young person seriously and follows through to help
12. Ana never has to keep that kind of secret, and the threat is part of the problem, not a rule she must follow
13. Neglect — a child's basic needs are not being met
14. Any one red flag is enough — you do not have to wait until it gets worse
15. Digital footprint
16. If you would not want it on a screen in the school cafeteria, do not send it
17. The fast friendship — lots of attention, compliments, and gifts
18. A private account
19. Nobody legitimate — not a game company and not a friend — will ask for your password
20. Turn off location sharing in apps and in photos, and do not post where you will be

Session 2 (questions 21–40):

21. Stop and check with an adult, even if the account looks familiar, because accounts get hacked and copied

22. Help get images of minors removed from the internet
23. The CyberTipline, run by the National Center for Missing & Exploited Children
24. Helpers need the account names and the threats to act
25. Go to the next person on her trusted-adult map, or call or text a help line herself, until someone acts
26. A photo shared in trust can be forwarded after an argument, saved without you knowing, or used to pressure you later
27. Links and files can be used to steal accounts or track a device
28. Social bullying
29. It can follow you home with no break, and it can be copied and shared to a huge audience in seconds
30. The name, the post, and the date
31. Every forward widens the audience and the harm
32. One that names what you did, says you were wrong, and makes no excuses or blame for the target being upset
33. Do not reply angrily in the chat; instead save evidence, block, and bring it to adults
34. Bullying aims to isolate the target, and staying connected works against that aim
35. Inclusion acting as a shield, because isolation is what the bullying is trying to create
36. As real, every time — tell an adult and share 988 with them, or call 988 yourself and ask what to do
37. Has it happened more than once or is it likely to keep happening? Is it meant to hurt, embarrass, or control? Is one side clearly stronger?
38. An adult may ask them to tell the story more than once, change may not be instant, and they should keep saving new evidence and report again if it continues
39. The audience — bystanders who refuse to feed it, support the target, and tell an adult
40. Physical bullying

Written Answers — Scoring Guide

Score each written answer with its guide. Give the points for each part of a complete answer that is present and correct; answers do not have to use the lesson's exact words.

W1 — 4 points. A classmate, Jamal, tells you he was locked out of his home overnight, there is often no food in the house, an...

A complete answer includes:

- Names being locked out overnight, often having no food, or feeling afraid to go home as red flags / signs of possible neglect

- Says this is a safety secret that does not have to be kept, and telling is not snitching or betrayal
- Tells a trusted adult the same day (or calls Childhelp 1-800-422-4453 / 911 if he is in danger tonight)
- Keeps telling the next trusted adult if the first does nothing, and stays supportive to Jamal afterward

W2 — 4 points. In a game, a player who has given you gifts for a week asks you to move to a private chat app 'just between us...

A complete answer includes:

- Names the pattern: fast friendship, gifts and compliments, secrecy / moving to a private app, and asking for personal details are grooming steps
- Does not answer the school question or share personal details
- Stops contact, blocks and reports the account
- Tells a trusted adult and shows the messages

W3 — 4 points. You are in a group chat where students keep posting edited photos of a classmate with cruel captions. You have...

A complete answer includes:

- Recognizes silence in the audience still feeds bullying — the audience gives it power
- Supports the target directly with a kind message and/or includes them
- Saves evidence with names and dates, leaves the chat, and tells a trusted adult or counselor
- Does not laugh, like, or forward the posts

W4 — 4 points. Someone you sent a photo to now threatens to share it unless you send more. Explain, in order, what you would ...

A complete answer includes:

- Stops replying — does not negotiate, send anything else, or pay anything
- Saves evidence (screenshots of threats and account names) before blocking and reporting
- Tells a trusted adult today
- Names this as sextortion — a crime by the person threatening — and that the blame is not the young person's; adults can use the CyberTipline and Take It Down

W5 — 4 points. For three weeks, the same older student and friends have mocked you in messages after school, shared an edited...

A complete answer includes:

- Identifies it as bullying: repeated, on purpose, with a power difference / group
- Saves screenshots with dates and does not delete the thread
- Blocks accounts, tightens privacy, and does not fight back in writing
- Tells a trusted adult, goes to the next adult if the first shrugs it off, and stays connected to people who treat them right

W6 — 4 points. At home one night, things feel unsafe and you cannot safely talk out loud on the phone. Explain how you could ...

A complete answer includes:

- Uses a text option: text a trusted adult, text HOME to 741741, or call/text 988
- Or shows a written note on paper or a phone screen to someone safe
- Or plans to tell a teacher or counselor in person at school in a safe place
- If there is an emergency, calls 911 and stays on the line, or texts 911 where available

W7 — 6 points. This quarter covered safety at home, safety online, and bullying. Write about ONE trusted-adult map and explai...

A complete answer includes:

- Describes a trusted adult correctly: listens, believes, does not hurt, and acts to help — and a map with three adults because one may not be reachable
- Home example: telling about a red flag at home, and keeping telling until someone acts
- Online example: telling quickly about grooming, pressure, or threats, with evidence saved
- Bullying example: bringing screenshots/evidence to an adult, since schools must respond and a pattern needs adults
- Explains safety secrets (touching, threats, harm) are never secrets to keep in any of the three settings

Total score: multiple choice 40 + written 30 = 70 points. Passing is 56 points or more (80%).

Sources & Credits

Every question in this exam was written from this quarter's classes of Minister Destiny Testimony Schools. Those classes were written from public sources — official websites, public health and safety organizations, help lines, and the law itself. The sources each class was built from, and the help resources it points you to, are listed under that class's name, with credit, so you can check anything and keep learning. Court opinions and laws are public documents that belong to everyone. Everything here is retold in the school's own plain words — nothing in this book is copied from anyone else's book.

Month 1: Safety at Home and Knowing a Trusted Adult

- 911 — call if you or someone else is in danger right now.
- 988 (call/text) — call or text 988 any time for emotional distress or a crisis.
- Crisis Text Line — text HOME to 741741 to connect with a live counselor by text.
- Childhelp National Child Abuse Hotline — 1-800-422-4453 — call if home is the problem or you are worried about abuse or neglect.
- National Domestic Violence Hotline — 1-800-799-7233 / text START to 88788 — if there is violence or fear between adults at home, this line helps with safety planning.
- A trusted adult, your school counselor, or your school nurse — people in your daily life who can listen and act.
- If you are in danger right now: call 911. If you cannot talk out loud, text HOME to 741741 (Crisis Text Line) or call or text 988 any time, day or night.
- Help lines: 988 (call/text) · Crisis Text Line (text HOME to 741741) · Childhelp 1-800-422-4453.

Month 2: Online Safety — Strangers, Grooming, Sexting, and Sextortion

- 911 — call if you are in danger right now or someone threatens to come to you in person.
- 988 (call/text) — call or text 988 any time for support during a crisis or frightening situation.
- Crisis Text Line — text HOME to 741741 if you would rather type than talk.
- CyberTipline — report.cybertip.org / 1-800-843-5678 — report online exploitation, grooming, or threats to share images.
- Take It Down — takeitdown.ncmec.org — free help to remove or stop the spread of images of minors online.
- Childhelp — 1-800-422-4453 — help if an adult, online or in person, is hurting or pressuring you.
- If you are in danger right now: call 911. If you cannot talk out loud, text HOME to 741741 (Crisis Text Line) or call or text 988 any time, day or night.

- Help lines: 988 (call/text) · Crisis Text Line (text HOME to 741741) · Childhelp 1-800-422-4453.

Month 3: Bullying and Cyberbullying — What to Do, How to Help a Friend

- 911 — call if there are threats of violence, a weapon, or a plan to hurt someone soon.
- 988 (call/text) — call or text 988 any time, for yourself or for a friend who is struggling because of bullying.
- Crisis Text Line — text HOME to 741741 to talk by text when speaking out loud is hard.
- Childhelp — 1-800-422-4453 — help if bullying connects to abuse or unsafe conditions at home.
- CyberTipline — report.cybertip.org / 1-800-843-5678 — report sexual content, threats, or exploitation online.
- Your school counselor, a trusted adult, or your school nurse — the fastest in-person help for school bullying, especially with screenshots in hand.
- If you are in danger right now: call 911. If you cannot talk out loud, text HOME to 741741 (Crisis Text Line) or call or text 988 any time, day or night.
- Help lines: 988 (call/text) · Crisis Text Line (text HOME to 741741) · Childhelp 1-800-422-4453.

This exam itself

- The quarter's class books of Minister Destiny Testimony Schools — every question in this exam was written from those classes: their lessons, their Words to know, and their stories.
- The classes' chapter tests (Minister Destiny Testimony Schools) — this exam's multiple-choice questions also appear, auto-scored, in the free school online at destinymorganbooks.com.

The school itself is free: every class in this book, with its test and certificate, is free online at destinymorganbooks.com.

About the Author

Minister Destiny Marie Morgan is an ordained Muslim minister. She was ordained on May 15, 2025, through the Universal Life Church, and she is registered clergy in Massachusetts.

Her ministry is advocacy — standing up to injustice and helping people, locally and internationally.

She is the founder of Minister Destiny Testimony Schools, a free school. She built it so people can learn for free what cost her years to learn — people who may not have jobs, good credit, or loans, and who deserve real knowledge anyway. Every class is free online, for every age, with no sign-up and nothing collected.

She is also the author of two testimony series — Chronicles of Destiny Morgan and The Chronicle Trials — her own story, in her own words. Those books are her testimony; these school books are her teaching.

Follow her Amazon Author Page to find every new book as it comes out.

The school is free online at destinymorganbooks.com.

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From Minister Destiny

You finished this book — but the learning does not stop here. Keep your resources close, keep asking questions, and use what you now know to help the people around you. If this book helped you, pass it to someone who needs it. I built this school for you, and I am proud of you for showing up for yourself. — Minister Destiny Marie Morgan

Minister Destiny Testimony Schools — Youth
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